

## THE PLACE OF ACHIMOTA IN WEST AFRICAN EDUCATION

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THE Prince of Wales College at Achimota in the Gold Coast Colony was opened only about twelve years ago, and it is not yet possible to foretell what will ultimately be its place in the general educational plan of the West African colonies, because the College itself is far from having reached the end of its development, and as yet there is no one educational plan covering all the West African colonies. It still remains to be seen whether they will find the way to co-operate as regards the highest ranges of education; but such co-operation will be necessary if work of a University type is to be successfully organized for West Africa as a whole. Nevertheless, something can be said as regards the part which Achimota already plays, and the opportunities which seem to be open to it.

Achimota does not correspond to any one of the various types of educational institution which are to be found in Africa, if only because it covers so wide a field of educational activity and has something in common with most types. Its students range from the infants in the Kindergarten to the young men and women in the highest Forms of the Teacher Training Department and the University Classes; between these fall the Forms of the Primary and Secondary Schools, and the lower Forms of the Training Department. In common with the Middle Boarding Schools (formerly called Trade Schools) at Esiam, Kibi and Mampong, which are among the most successful and promising educational experiments in the Gold Coast, it combines a considerable amount of practical work (particularly in Agriculture) with the ordinary School Studies. It is not a Mission School and most of its income comes from Government; but it has its own Council which is independent of Govern-